

RM Bacon School
TITLE I School Parental Involvement Policy

RM Bacon School has adopted the following Title I School Parent Involvement Policy for the parents of Title I students. The Title I School Parent Involvement Policy is posted on RM Bacon School's website.

Title I regulations require that each school served under Title I jointly develop with and distribute to parents of participating children, a written involvement policy agreed on by the parents that describes the requirements of SEC. 1118. PARENTAL INVOLVEMENT (c) through (f) as listed below and outlined in the Title I law:

C. POLICY INVOLVEMENT

- (1) Convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents to be involved;

**Title I Annual Parent Meeting held on October 24, 2016 at Millville Board of Education.*

- *The parents of RM Bacon School students are invited and encouraged to attend the Title 1 Annual Parent meeting held at the Millville Public School District office.*

- (2) Offer a flexible number of meetings, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, child care, or home visits, as such services relate to parental involvement;

**Meetings are offered during the day and evening to accommodate parent schedules.*

RM Bacon School parents are invited to attend the following:

- *Monthly HSA Meetings*
- *Back -to-School Night*
- *Parent-Teacher Conferences*
- *School Improvement Team*

- (3) Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy;

- *Monthly HSA meetings*
- *School Improvement Team meetings*
- *RM Bacon School Assemblies*

- (4) Provide parents of participating children —

(A) timely information about programs under this part;

(B) a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet; and

(C) if requested by parents, opportunities for regular meetings to formulate suggestions and

to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible;

**Regular School Team meetings, Parent information available on district site, Parent-teacher conferences, Back-to-School Night, etc.*

RM Bacon school provides parents the opportunity to participate with the following:

- *Community Night (Fall & Spring)*
- *Fall Frolic*
- *Pizza Bingo*
- *Trim a Tree Night*
- *Individual parent-teacher conferences upon request*

- (5) If the schoolwide program plan is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local educational agency.

D. SHARED RESPONSIBILITIES FOR HIGH STUDENT ACADEMIC ACHIEVEMENT- As a component of the school-level parental involvement policy, each school shall jointly develop with parents for all children served under this part a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement.

**Parent comments and feedback is taken into consideration and revisions are made when necessary.*

- *RM Bacon School has an open-door policy and invites all parents to communicate their comments and concerns to the building principal, guidance counselor, and teaching staff.*
- *The Parent's Guide to RM Bacon Elementary School Handbook is distributed to parents at the start of each school year and provides information of how parents will share in the responsibility for students' academic success.*
- *The "No Bully Contract" and the "Back to School Pledge of Attendance" are signed by both students and parents.*
- *Ongoing communication between parents and teachers occurs through: Daily parent signature of student agenda and quarterly student progress reports and report cards. Each progress report and report card provides parents with student academic and behavior information.*
- *RM Bacon provides parents and community members many opportunities to volunteer and participate in both classroom and school activities.*

E. BUILDING CAPACITY FOR INVOLVEMENT- To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, each school and local educational agency assisted under this part —

- (1) Shall provide assistance to parents of children served by the school or local educational agency, as appropriate, in understanding such topics as the State's academic content standards and State student academic achievement standards, State and local academic assessments, the requirements of this part, and how to monitor a child's progress and work with educators to

improve the achievement of their children;

**Information is shared with parents through various vehicles: parent meetings, letters, etc.*

- *RM Bacon parental monthly newsletter*
- *The Parent's Guide to RM Bacon Elementary School Handbook*
- *District, School, and Teacher websites*
- *School and District School Messenger - telephone notification system to share school and district information*
- *Kindergarten Open House, 5th grade Stepping-Up Program, HSA meetings, Back-to-School Night and Parent-Teacher Conferences*

- (2) Shall provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement;

**Training is offered.*

- *Parent Portal System for students' grades, Pearson Curriculum parent portals for sharing student work, Back-to School Night and Parent-Teacher Conferences.*

- (3) Shall educate teachers, pupil services personnel, principals, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school;

**All Millville staff receive professional development training 2-3 times a year, as well as, through an online network- Global Compliance Network, (GCN).*

- (4) Shall, to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start, the Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, and public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children;

**Regional Achievement Center staff work closely with RM Bacon Staff.*

- (5) Shall ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand;

**Information related to school, parent programs, and meetings are available in Spanish, upon request.*

- (6) May provide necessary literacy training from funds received under this part if the local educational agency has exhausted all other reasonably available sources of funding for such training;
- (7) May pay reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, to enable parents to participate in

school-related meetings and training sessions;

- (8) May train parents to enhance the involvement of other parents;
- (9) May arrange school meetings at a variety of times, or conduct in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend such conferences at school, in order to maximize parental involvement and participation;
- (10) May adopt and implement model approaches to improving parental involvement;
- (11) May establish a districtwide parent advisory council to provide advice on all matters related to parental involvement in programs supported under this section;
- (12) May develop appropriate roles for community-based organizations and businesses in parent involvement activities; and
- (13) Shall provide such other reasonable support for parental involvement activities under this section as parents may request.

F. ACCESSIBILITY– In carrying out the parental involvement requirements of this part, districts and schools, to the extent practicable, shall provide full opportunities for the participation of parents with children with limited English proficiency, parents with children with disabilities, and parents of migratory children, including providing information and school reports required in a format and, to the extent practicable, in a language such parents can understand.